

## DAILY SCHEDULE

Please note that although we try to follow the daily schedule to ensure a predictable routine for all students it will vary at times and is always subject to change.

**7:50 a.m. - 7:55 a.m.**

**12:00 p.m. - 12:05 p.m.**

### **Arrival Routine**

Children check their backpack for paperwork/water bottles and then put their belongings in their cubby. Students then check in for the day with zones of regulations.

**7:55 a.m. - 8:05 a.m.**

**12:05 p.m. - 12:15 p.m.**

### **Buddy Boxes**

While waiting for all the class to arrive, students find their buddy box and their spot around the room. They engage in quiet play with their buddy and the provided fine motor/creative materials.

**8:05 a.m. - 8:25 a.m.**

**12:45 p.m. - 1:05 p.m.**

### **Breakfast/Lunch is Served**

In the cafeteria, students go through the serving line. Staff and children sit at the table engaged in meaningful conversations and fostering independence.

**8:25 a.m. - 8:45 a.m.**

**12:15 p.m. - 12:45 p.m.**

### **Morning Meeting**

During this group time the classroom focuses on building our relationships! We take the time to greet each other and participate in sharing! There is also a fun group activity component! We often review the daily schedule and calendar, sing songs, read a book and review the day's activities during this time.

**8:45 a.m. - 10:50 a.m.**

**1:05 p.m. - 2:50 p.m.**

### **Child Choice Learning & Small Group Rotations**

Children independently choose a learning center. While children are exploring the various learning centers staff are also engaging/extending their play. During work time, each child has the opportunity to participate in the planned daily activities (Handwriting, Math, Science and Art). Some science & art activities alternate throughout the week. The handwriting activities will follow the Handwriting without Tears Pacing Guide. The art activity will be an open-ended process based project that relates to the student's current interest. All activities will be age/ability appropriate, of interest to the students and meet state guidelines.

**10:50 a.m. - 10:55 a.m.**

**2:50 p.m. - 2:55 p.m.**

### **Clean-up and Transition**

During clean up children are taking responsibility for cleaning up their belongings/materials. While transitioning we are singing songs or participating in short activities to prepare for the next activity or the end of the day.

**10:55 a.m. - 11:14 a.m.**

**2:55 p.m. - 3:23 p.m.**

### **Snack/Outdoor Exploration/Large Motor Play**

We will enjoy a quick snack and time for short conversations before heading outdoors. When weather permits, we will learn to explore the natural world around us. During large motor play we will participate in structured and unstructured activities that will enhance our large motor abilities.

**11:14 a.m. - 11:15 a.m.**

**3:23 p.m. - 3:24 p.m.**

### **Preschool Room Closes**

As we gather our belongings to go home we will look forward to the next day's activities.